



## 2025-2026 Kingswood Integrated Action Plan Goals

**Mission:** Kingswood mission is to create a collaborative community of learners achieving at the highest level.

**Vision:** *Succeeding every day... every KNIGHT!*

### Academics Goal:

- By the end of the 2025-2026 school year, Kingswood Elementary **AASA math proficiency** will **increase** percent proficient/highly proficient by 3% from 36.2% to 39.2%.
- By the end of the 2025-2026 school year, Kingswood Elementary **AASA ELA proficiency** will **increase** percent proficient/highly proficient by 3% from 48.6% to 51.6%.

Action Steps:	Assess/ Monitor:
Continue to build capacity in the PLC process throughout campus, including establishing a guiding coalition to lead the work on our campus.	Guiding Coalition Agendas, Instructional Leadership Team agendas, Professional Development Plan, Monthly Team Check Ins
Continue to collaborate on grade level and/or vertical teams utilizing best practices aligned to PLC processes and protocols.	Creation of team norms, team roles, yearlong SMART goals, unit SMART goals, agendas aligned to Four Critical Questions, data protocols that analyze data student-by-student standard-by-standard
Continue to collaborate on grade level and/or vertical teams focusing on student learning and growth through implementation of the teaching and learning cycle.	Deconstructing essential standards, determining proficiency of essential standards, creating a progression of learning, designing aligned checks/ CFAs, and responding to data according to individual students' needs standard-by-standard.
Utilize Tier I best practices as defined by the Dysart Instructional Protocol, with an emphasis on reading of grade level text and explicit academic modeling.	Walkthroughs, feedback, evaluation cycles, DIP data, professional development of modeling academic content
Provide each collaborative team with release time from the classroom with the support of sub days to analyze student data, team practices, and plans for learning.	Kingswood calendar, planning agendas, TI/T2 plans

**Behavior & Safety Goal:**

- By the end of the 2025-2026 school year, Kingswood Elementary will maintain a positive and safe learning environment by consistently implementing Dysart Values and ARMOR expectations, resulting in at least a 5% increase in staff and students responses to “Students treat staff with respect” on the Dysart Annual Survey, moving from 58.1% to 63.8% or higher.

Action Steps:	Assess/ Monitor:
Establish ARMOR Task Force with a renewed focus on being proactive with schoolwide expectations and implementation of the ARMOR Matrix	Analysis of DIP and discipling data, professional development plans, quarterly data reviews with staff,
Training for teachers on Dysart Core Values, ARMOR schoolwide expectations, and Kingswood behavior processes for all staff, leading to explicit teaching of expectations for all students.	Professional development presentations
Ensure consistent implementation of ARMOR expectations across all areas of campus.	ARMOR lessons, ARMOR Task Force agendas, referral data, shield cards
Continue recognition of staff and students through ARMOR incentive plans	Shield cards, positive referrals, weekly shield card drawings, Student of the Month, Staff of the Month, Staff Shield Award

**Community Culture Goal:**

- By the end of 2025-2026 school year, Kingswood Elementary will increase family participation in academic school events, resulting in 90% of families attending at least one academic event (parent teacher conferences, testing night, parent university, etc.)

Action Steps:	Assess/ Monitor:
Maintain and strengthen partnerships with families and community.	Annual parent survey, event participation, supply pouches at Meet the Teacher
Plan monthly community events, to include Parent Universities and family night opportunities.	Event participation, tracking of academic event attendance, STUCO community events calendar
Strengthen family communication with weekly schoolwide messages from administration, weekly “learning ahead” message from teachers, and positive communication to families.	ParentSquare engagement, weekly eBlasts from administration and every teacher, social media, annual parent survey